

3.12 Helping Verbs

A **verb** that helps another verb is called a **helping verb**. It comes before the main verb to tell about the action.

John **will ride** his scooter.

She **has lost** her tooth.

In the first sentence, the word **will** is a **helping verb** to the main verb **ride**. In the second sentence, **has** is a **helping verb** to the main verb **lost**.

There are **23** helping verbs and they are usually arranged into five different groups.

am	have	do	shall	may
is	has	does	will	might
are	had	did	should	must
was			would	can
were				could
be				
being				
been				

The bells **are ringing**.

Dad **was working** in the yard.

She **is acting** in a play.

Elaine **might tell** us a story.

Andy **has gone** to the store.

Were you talking to me?

Does Charles want a snack?

I **have written** a poem.

Did you learn something new?

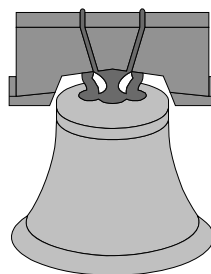
The different forms of **be** are helping verbs only when they are used with another verb. **When a form of be is the only verb, it is the main verb.**

She **is** my mother.

They **are** sisters.

I **am** a dancer.

He **was** early.

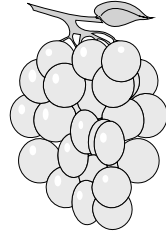


4.3 Adjectives That Tell Which One

The third type of adjective answers the question **which one**. The words **this**, **that**, **these**, and **those** are often used to describe **which one** in a sentence.

Those grapes are delicious.

I'll take **this** shirt.



Which grapes? **Those**. **Which** shirt? **This one**. The words **those** and **this** are used as adjectives describing the nouns **grapes** and **shirt**. They tell **which one**.

This and **these** are used to tell about nouns that are near. **That** and **those** are used to tell about nouns that are far. **This** and **that** are used with singular nouns. **These** and **those** are used with plural nouns.

I love **those** earrings.

William wanted to see **this** movie.

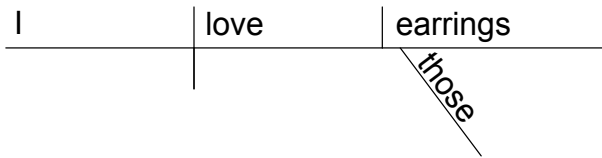
Words such as **first**, **second**, **third**, and **fourth** also tell **which one**.

I was the **third** person in line.

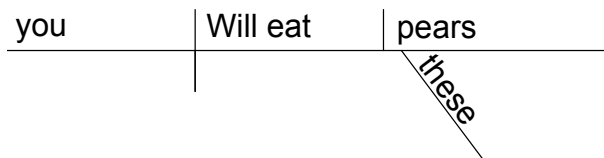
Stacy lives in the **fifth** house.

On a sentence diagram, the **adjective** is placed on a slanted line under the noun or pronoun it describes.

I love **those** earrings.



Will you eat **these** pears?



Worksheet 3.12 (Helping Verbs)

Name: _____

A. Underline the **helping verb** and the **main verb**. Write the helping verb on the line. (3.12)

1. Jackson was helping mom. _____
2. She has gone to bed. _____
3. We will study for our test. _____
4. It might jump on you. _____
5. You can wait your turn. _____
6. The sun is setting. _____
7. Your vacation pictures are ready. _____
8. We have arrived! _____
9. Megan has broken the radio again. _____
10. We were visiting our friends. _____

B. Write a **helping verb** on the line for each action verb in bold. (3.12)

1. We _____ **learning** about plants.
2. She _____ **collected** many snow globes.
3. I _____ **thinking** of starting piano lessons.
4. Jake and Christina _____ **visited** their grandma.
5. Dad _____ **helping** me build a model car.
6. He _____ **explaining** how to set the alarm clock.
7. Jason _____ **broken** his finger.
8. The picture _____ **falling!**
9. They _____ **making** popcorn for the movie.
10. You _____ **done** a wonderful job.

C. Write the **plural** form of each **noun**. (2.7, 2.8, & 2.9)

1. person _____
2. story _____
3. tooth _____
4. dress _____
5. fish _____
6. dish _____
7. sheep _____
8. mouse _____
9. woman _____
10. baby _____

D. Write this group of words in **alphabetical order**. (1.11)

- traffic _____
- itchy _____
- roll _____
- fragile _____
- jackal _____

Worksheet 4.3 (Adjectives That Tell Which One)

Name: _____

A. Write **this** or **these** to tell about the nouns that are near. (4.3)

1. Are _____ tomatoes ripe?
2. _____ baseball cards are quite valuable.
3. May I have _____ piece of cake?
4. _____ shoes are hurting my feet!
5. _____ vase is full of beautiful flowers.
6. _____ computer is new.
7. Do you live in _____ neighborhood?
8. _____ car has two flat tires!
9. _____ shoes are too big.
10. Pick up _____ books.

B. Write **that** or **those** to tell about the nouns that are far. (4.3)

1. _____ log is hollow.
2. I love going to _____ beach.
3. _____ girls are very friendly.
4. _____ lions look hungry!
5. A strong wind blew _____ trees.
6. Is _____ magazine new?
7. Do you want to play on _____ swings?
8. _____ man is my uncle.
9. _____ strawberries are rotten.
10. Are _____ your marbles?

C. Use words like **first**, **second**, and **third** to tell **which one** in these sentences. (4.3)

1. Today is Ethan's _____ birthday.
2. I was the _____ child born in my family.
3. That is the _____ correct answer you have given!
4. The _____ person in line is my sister.
5. Jenny won _____ place!
6. This is the _____ book I've read this year.
7. Wednesday is the _____ day of the week.
8. Seth is the _____ patient the doctor has seen today.

D. Diagram these sentences. (1.17, 3.21, & 4.1)

1. I want that snake.

3. That girl is wearing red shoes.

2. Will you eat these pears?

4. Those hungry birds ate worms.