3.2 Direct Objects

A direct object is the noun or pronoun that receives the direct action of a verb. The verb used with a direct object is always an action verb and is called a transitive verb.

Jack threw the football.
Marcus pushed Corey.

To identify the direct object, say the subject and verb followed by what or whom.

Jack threw what? Marcus pushed whom? In the first sentence, the noun football is the direct object because it tells you what Jack threw. In the second sentence, the noun Corey is the direct object because it tells you whom Marcus pushed.

More examples:

Daniel dropped the hammer.

Mom hugged Aunt Margaret.
A sentence with a direct object is diagrammed like this:

subject | action verb | direct object

The subject, action verb, and direct object are placed on the same line. The direct object is separated from the action verb by a short vertical line that does not break through the horizontal line.

Examples:

Jack threw the football.

Jack | threw | football

Marcus pushed Corey.

Marcus | pushed | Corey
7.3 Prepositional Phrases Used as Adjectives or Adverbs

A prepositional phrase can act as an adjective or an adverb.

An adjective prepositional phrase tells what kind or which one about the noun or pronoun it describes. An adjective phrase must come right after the noun or pronoun it modifies.

The car in the driveway is blue.

The prepositional phrase in the driveway is an adjective phrase because it tells which one about the noun car.

More examples:

The letter from Grandma arrived.

From Grandma tells which one about the noun letter.

I bought a hat with red spots.

With red spots tells what kind about the noun hat.
An adverb prepositional phrase tells how, when, or where about the verb it describes. An adverb phrase can come at the beginning of the sentence, at the end of the sentence, or right after the verb.

The girls raced around the tree.

The prepositional phrase around the tree is an adverb phrase because it tells where about the verb raced.

More examples:

The horse galloped with great speed.

With great speed tells how about the verb galloped.

After the game, the boys celebrated.

After the game tells when about the verb celebrated.

Dad worked in his office.

In his office tells where about the verb worked.
Worksheet 3.2 (Direct Objects)  

A. Read each sentence. Underline the verb once. Underline the direct object twice.

1. Maurice baked three pies.
2. Mom purchased a new coat.
3. Many people climbed the mountain.
4. The photographer took pictures.
5. Rain soaked our clothes.
6. We picked apples yesterday.
7. Dad hung the painting over the couch.
8. We made plans for our vacation.
10. Andy wrote a letter.

B. Add a direct object to complete each sentence.

1. Dan washed his _____________________________.
2. The boy threw the ___________________________ to his sister.
3. Margaret painted the _____________________________.
4. Susan drew _________________________________.
5. Janet bought _________________________________.
6. The dog ate _________________________________.
7. Erica sent _________________________________ to her friend.
8. Mom put _________________________________ on the counter.
C. Write sentences of your own using the words in parentheses as **direct objects**.

1. (door)

2. (ball)

3. (water)

4. (song)

D. **Diagram** the **subject**, **verb**, and **direct object** in each sentence.

1. Maurice baked three pies.  
2. The photographer took pictures.  
3. We picked apples yesterday.  
4. Mom purchased a new coat.  
5. Rain soaked our clothes.  
Worksheet 7.3 (Prepositional Phrases Used as Adjectives or Adverbs)  Name______________________________

A. Underline the adjective phrase in each sentence. Write the noun or pronoun it modifies on the line.

1. The girl on the stage is a great singer. ____________________________
2. The soda in the refrigerator is delicious. ____________________________
3. The man on the corner is my uncle. ________________________________
4. The shoes under the sofa are yours. ________________________________
5. The house with red shutters is ours. ______________________________
6. Is that your package on the porch? _________________________________
7. The music on the radio was loud. _________________________________
8. The girl with red hair plays piano. _________________________________

B. Underline the adverb phrase in each sentence. Write the verb it modifies on the line.

1. The rock rolled down the hill. ____________________________________
2. The money fell from my hand. _________________________________
3. He will leave within one hour. ________________________________
4. The soldier fought with bravery. ________________________________
5. The sun shines on the desert. _________________________________
6. Roses grow in our garden. ____________________________________
7. The boy ran into the room. ____________________________________
8. Jackie jumped over the fence. _________________________________
C. Underline the **prepositional phrase** in each sentence. Write on the line whether it is an **adjective phrase** or an **adverb phrase**.

1. We walked among the trees. ________________________________
2. The glass slipped from my hands. ________________________________
3. The children raced up the street. ________________________________
4. The sand castle near the water is mine. ________________________________
5. The creature under the rock is a snake. ________________________________
6. His cat crawled on the counter. ________________________________
7. Brian sat with me. ________________________________
8. The girl across the street is my sister. ________________________________

**REVIEW (6.3)**

D. On the line, write the **adverb** that modifies the **adjective** or **adverb** in bold.

1. The moon rose very **early**. ________________________________
2. That bird flies extremely **fast**. ________________________________
3. He is a surprisingly **tall** man. ________________________________
4. Harry drives incredibly **slowly**. ________________________________
5. That is really **cold** water. ________________________________

**REVIEW (7.1 & 7.2)**

E. Underline the **prepositional phrase** in each sentence. Write the **object of the preposition** on the line after each sentence.

1. He has flowers in his hand. ________________________________
2. The car went down the street. ________________________________
3. The dog is lying by the window. ________________________________
4. A rabbit hopped through our garden. ________________________________
5. The girl stood in the corner. ________________________________